



Technology Policy Review: January 2024

- Teachers plan from the Intent and the Implement document (see appendix)

Planning

- Subject content is defined by the National Curriculum (2014)

Teaching and Learning in the Classroom

- Skills based activities will usually be demonstrated, so that children learn techniques accurately and how to use equipment correctly and safely
- Where appropriate, Computing links will be made
- Where appropriate, children will plan, see demonstrations and engage in the process of developing a product with the opportunity to review, assess and improve
- Children carry out mid assessments and end of product evaluation

Assessment and Record Keeping

- Class and group assessments will be made by class teachers. These will be built into planning where appropriate
- At the end of each term, children complete an online Lumio assessment
- Subject Builders are used to ensure all children are secure with key knowledge at the end of each phase
- Teachers complete a termly grid which links units completed to a strand from the National Curriculum

Monitoring and Evaluation Procedures

- The Technology Leader will carry out evaluations during an academic year and share findings

Equal Opportunities and Differentiation

- All children have the ability to be creative and are encouraged to take an active part in the subject
- Appropriate skills and activities will be offered to all children, regardless of gender or race

Inclusion

We endeavour to make every effort to achieve maximum inclusion of all pupils (including those with SEND) whilst meeting pupils' individual needs. Teachers provide learning opportunities for all the pupils within the school environment and provide materials appropriate to pupils' interests and abilities. This ensures that all pupils have a full access to the National Curriculum.

Resources

- We will avoid mono-cultural and other stereotypes in our teaching
- Art resources are kept in the cupboards in an area in both KS1 & KS2
- Children are encouraged to take care of the resources and keep them in good condition
- Staff are consulted in the purchase of resources for each unit

Roles and Responsibilities

- The Headteacher will ensure the subject leader is working in accordance with the post-holder's job description. They will ensure that the policy is used by all staff, and is regularly updated
- The subject leader will work alongside the Head to ensure progression in Technology. S/he is responsible for the maintenance of the Technology equipment and the purchase of new resources. S/he will keep up to date with developments and, as far as possible, be a resource for the teaching of Technology within the school